

OBJECTS WITH GERUNDS AND INFINITIVES

Read the conversations about watching television. Then write summary statements.

1. **Kids:** Can we watch "Biker Mice from Mars," Mom? Please? Just this once?

Mom: I'm sorry, but it's just too violent. How about "Beakman's World?"

Summary: The mother didn't allow them to watch it.

(the mother / allow / they / watch it)

2. **Annie:** Our parents just bought a V-chip.

Bea: What's that?

Annie: It's something that blocks violent shows so we can't watch them on our TV.

Summary: _____

(a V-chip / interfere with / they / watch / violent shows)

3. **Roger:** Beakman really wants viewers to send in science questions.

Cora: I know. He keeps on telling them that their questions are great.

Summary: _____

(Beakman / encourage / they / send in questions)

4. **Dad:** You were having some pretty bad nightmares last night, Jennifer. I think you'd better stop watching those cop shows.

Jennifer: OK, but I really love them.

Summary: _____

(the father / object to / Jennifer / watch / cop shows)

5. **Students:** We want to watch the TV news, but the reporting on adult news shows is really frightening.

Teacher: Try "Nick News." It won an award for news reporting on reporting for kids.

Summary: _____

(the teacher / recommend / they / watch / "Nick News")

6. **Sue:** I'll never forget that great Knicks game we watched last year.

Bob: What Knicks game?

Sue: Don't you remember? We saw it together! The Knicks beat the Rockets, 91-85.

Summary: _____

(Bob / remember / they / see / that game)

7. **Fred:** Does Sharif still watch "Z-Men" every Saturday?

Abu: No. We explained that it was too violent for him, and he decided not to watch it anymore.

Summary: _____

(Sharif's parents / persuade / he / watch / "Z-Men")