

## CAUSATIVE VERB PRACTICE: **MAKE, HAVE, LET, HELP, GET**

Use the information from the article about Escalante's class to complete the sentences below.

1. He ***made them take*** tests every Friday.  
(make / take)
2. He \_\_\_\_\_ make-up tests.  
(let / take)
3. He \_\_\_\_\_ quiz questions almost every day.  
(have / answer)
4. He \_\_\_\_\_ their homework assignments.  
(make / hand in)
5. He \_\_\_\_\_ their homework late.  
(let / submit)
6. He \_\_\_\_\_ their names in the upper right corner  
(have / write)
7. He \_\_\_\_\_ late four times before giving them a grade of U.  
(let / come)
8. He \_\_\_\_\_ their notebooks every week.  
(have / submit)
9. He \_\_\_\_\_ the sheet.  
(make / sign)
10. He \_\_\_\_\_ a neatly organized notebook.  
(have / keep)
11. He \_\_\_\_\_ to the dean if they missed three tests.  
(make / go)
12. The purpose of these rules was to \_\_\_\_\_ well in the course.  
(help / do)

## AFFIRMATIVE AND NEGATIVE STATEMENTS

Read these short conversations, which take place in Mrs. Olinski's math class. Complete the summary sentences, using the verbs in parentheses.

- 1. Marta:** Can we please take a short break?  
**Mrs. O.:** Sure. We'll break for ten minutes.  
**Summary:** The teacher let them take a break.  
(let)
- 2. Mark:** I can't solve this problem. Can you show me how to do it?  
**Mrs. O.:** It is better if you work it out yourself.  
**Summary:** She \_\_\_\_\_.  
(make)
- 3. Don:** I'm having trouble keeping up with the rest of the class.  
**Mrs. O.:** My doors are open all day. Students can come by anytime for help.  
**Summary:** She always \_\_\_\_\_.  
(let)
- 4. Sara:** The answer is 5.34.  
**Mrs. O.:** No. I'll give you one more chance to get it right. Try again.  
**Summary:** She \_\_\_\_\_.  
(make)
- 5. Mrs. O.:** Your homework is a mess. I'd like you to do it over.  
**Robert:** Oh, OK.  
**Summary:** She \_\_\_\_\_.  
(have)
- 6. Delia:** Can we use our calculators during the trigonometry exam?  
**Mrs. O.:** Absolutely not.  
**Summary:** She \_\_\_\_\_.  
(let)
- 7. Mrs. O.:** I would really appreciate it if some of you would help clean up this classroom.  
**David:** OK. We'll do it.  
**Summary:** She \_\_\_\_\_.  
(get)
- 8. Mrs. O.:** You got the right answer. Now describe the process to me.  
**Ken:** OK.  
**Summary:** She \_\_\_\_\_.  
(have)