

Review of "Whose"

Steps:

1. Decide what belongs to what:

I apologized to the man. I hit his car. = **man/car**

2. Put the words together with a blank in the middle: man _____ car

3. Add "whose": **man whose car**

4. Now write the sentence: **I apologized to the man whose car I hit.**

Practice:

1. I need to talk to the teacher. I walked off with her coat by mistake.
2. The man noticed the baby. His mother wasn't paying attention to him.
3. That's the man. I picked up his girlfriend.
4. That car is classic. Its design is from 1915.
5. The woman put on a video of animals. Her dog likes watching T.V.

13-12 USING NOUN + OF WHICH

We have an antique table.
The top of it has jade inlay.
(a) We have an antique table, *the top of which*
has jade inlay.

An adjective clause may include *a noun + of which* (e.g., *the top of which*). This pattern carries the meaning of *whose* (e.g., *We have an antique table whose top has jade inlay.*). This pattern is used in an adjective clause that modifies a thing and occurs primarily in formal written English. A comma is used.

□ EXERCISE 26. Using noun + OF WHICH. (Chart 13-12)

Directions: Combine the two sentences. Use the second sentence as an adjective clause.

1. We toured a 300-year-old house. The exterior of the house consisted of logs cemented with clay.
→ *We toured a 300-year-old house, the exterior of which consisted of logs cemented with clay.*
2. They own an original Picasso painting. The value of the painting is more than a million dollars.
3. I bought a magazine. The title of the magazine is *Contemporary Architectural Styles*.
4. My country is dependent upon its income from coffee. The price of coffee varies according to fluctuations in the world market.
5. The genetic engineers are engaged in significant experiments. The results of the experiments will be published in the *Journal of Science*.
6. The professor has assigned the students a research paper. The purpose of the research paper is to acquaint them with methods of scholarly inquiry.

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