

EXPLAINING RECOMMENDATIONS AND REQUIREMENTS

Directions: Work with a partner

1. Part A: I have a toothache. This tooth is killing me. What should I do?*
- Part B: _____
2. Part A: I have the hiccups. What should I do?
- Part B: _____
3. Part A: Allie wants to improve her English. What should she do?
- Part B: _____
4. Part A: I don't have any cash on me. I'm broke. I can't pay my rent. I don't have enough money to pay my bills. What should I do?
- Part B: _____
5. Part A: Someone stole my scooter. What should I do?
- Part B: _____
6. Part A: I scraped my finger. I got blood on my sweater. My finger is okay, but I'm worried about my sweater. What should I do?
- Part B: _____
7. Part A: Tom's grammar isn't very good. He makes a lot of mistakes when he writes essays. What should he do?
- Part B: _____
8. Part A: Ann bought a new laptop. After two days, it stopped working. What should she do?
- Part B: _____
9. Part A: The fridge in my apartment doesn't work. The stove doesn't work. The heater doesn't work. And there are cockroaches in the kitchen. What should I do?
- Part B: _____
10. Part A: I asked Miriam to marry me. She said no. What should I do?
- Part B: _____
11. Part A: I left my wallet at a restaurant yesterday. What should I do?
- Part B: _____
12. Part A: My husband/wife farts a lot when he/she sleeps. I can't sleep. It stinks. What should I do?
- Part B: _____

***Should**, not **ought to** or **had better**, is usually used in a question. The answer, however, can contain **should**, **ought to**, or **had better**.