CAUSATIVE VERB PRACTICE: MAKE, HAVE, LET, HELP, GET

Use the information from the article about Escalante’s class to complete the sentences below.

1. He **made them take** tests every Friday.
   (make / take)

2. He ________________ make-up tests.
   (let / take)

3. He ________________ quiz questions almost every day.
   (have / answer)

4. He ________________ their homework assignments.
   (make / hand in)

5. He ________________ their homework late.
   (let / submit)

6. He ________________ their names in the upper right corner
   (have / write)

7. He ________________ late four times before giving them a grade of U.
   (let / come)

8. He ________________ their notebooks every week.
   (have / submit)

9. He ________________ the sheet.
   (make / sign)

10. He ________________ a neatly organized notebook.
    (have / keep)

11. He ________________ to the dean if they missed three tests.
    (make / go)

12. The purpose of these rules was to ________________ well in the course.
    (help / do)
AFFIRMATIVE AND NEGATIVE STATEMENTS

Read these short conversations, which take place in Mrs. Olinski’s math class. Complete the summary sentences, using the verbs in parentheses.

1. **Marta**: Can we please take a short break?
   **Mrs. O.**: Sure. We’ll break for ten minutes.
   **Summary**: The teacher let them take a break.
   (let)

2. **Mark**: I can’t solve this problem. Can you show me how to do it?
   **Mrs. O.**: It is better if you work it out yourself.
   **Summary**: She ____________________________________________.
   (make)

3. **Don**: I’m having trouble keeping up with the rest of the class.
   **Mrs. O.**: My doors are open all day. Students can come by anytime for help.
   **Summary**: She always______________________________________.
   (let)

4. **Sara**: The answer is 5.34.
   **Mrs. O.**: No. I’ll give you one more chance to get it right. Try again.
   **Summary**: She ____________________________________________.
   (make)

5. **Mrs. O.**: Your homework is a mess. I’d like you to do it over.
   **Robert**: Oh, OK.
   **Summary**: She ____________________________________________.
   (have)

6. **Delia**: Can we use our calculators during the trigonometry exam?
   **Mrs. O.**: Absolutely not.
   **Summary**: She ____________________________________________.
   (let)

7. **Mrs. O.**: I would really appreciate it if some of you would help clean up this classroom.
   **David**: OK. We’ll do it.
   **Summary**: She ____________________________________________.
   (get)

8. **Mrs. O.**: You got the right answer. Now describe the process to me.
   **Ken**: OK.
   **Summary**: She ____________________________________________.
   (have)